

i) Recognition of the need for continuous learning and development of skills to learn.

Performance Criteria	Learning Level			
	Unsatisfactory	Developing	Satisfactory	Exemplary
1. Identify what requires for learning.	Has no idea about useful information for learning.	Has a partial idea of what and how to identify useful information for learning.	Has a full idea of what and how to identify useful information for learning.	Has a full idea of what information is useful for learning, and consistently organizes it.
2. Use strategies appropriate to their discipline to learn continuously.	Never use appropriate strategies.	Ocasionally use appropriate strategies.	Always use appropriate strategies.	Always use appropriate strategies and adapts strategies from other disciplines.
3. Evaluates the way of learning.	Does not identify successes or errors in the development of their learning process.	Identifies its strengths and/or errors but does not incorporate the experience into the learning process.	Identifies its successes and/or errors and partially incorporate them into the learning process.	Identifies its successes and/or errors, improving continuously their learning process.